

Grade Eight - Social Studies Unit Overview

Title of Unit	US Conflict and Cooperation	Grade Level	8
Subject	Social Studies	Time Frame	Trimester 2 - Days 61 - 120

Non-Negotiable Social Studies Standards

SS:HI:6:5.2: Describe the impact of major national and state events on everyday life, e.g., the Industrial Revolution or the World War II homefront. DOK2
 HI:8:1.4: Analyze the tension between states' rights and national authority. DOK3
 HI:8:2.3: Compare and contrast the rationales for entering into war with other nations. DOK3
 HI:8:2.5: Investigate the impact of foreign policy on domestic affairs as illustrated in historical events. DOK3

Concepts to Guide Instruction (Work in Progress)

<p><u>Enduring Understandings</u> Students will understand that conflict resolution in the US has involved aggression, compromise, cooperation, and change.</p>	<p><u>Essential Questions</u> <i>How do major national and state events impact daily life?</i> <i>Why has tension existed between states' rights and national authority?</i> <i>Why does the US enter into war with other nations?</i> <i>What is the impact of US foreign policy on domestic affairs?</i></p>
<p><u>Content (what students will know)</u> Students will know impact of national and state events tensions between state' rights & national authority rationale for entering war impact of foreign policy on domestic affairs</p>	<p><u>Skills (what students will do)</u> Students will be able to describe & analyze (5 paragraph essay) compare & contrast (graphic organizer) investigate (research project)</p>

Derry School Board Approval October 14, 2014

I can statements are on the Curriculum Map. Concepts may include such topics as: foreign policy, American Revolution, Civil War, states rights, national rights, civil rights, suffrage.