

Teacher: Core Social Studies 8 Year: 2015-16
 Course: Social Studies Grade 8 Month: All Months

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Global Economics ~ EC:8:3.2: Understand how the stock market works, the buying and selling of stocks, and how it affects the economy. DOK2
 EC:8:5.2: Identify and explain the impact on trade of government policies. DOK2
 EC:8:5.4: Examine the effects of changing economies on international trade. DOK2
 EC:8:5.3: Recognize the role of economics in international diplomacy and war. DOK2

Essential Questions

How does the stock market work and how does it impact our economy?

How do govt decisions impact trade?

How do changes in the economy affect international trade?

How does economics impact international relations?

Standards	Enduring Understandings (Learning Targets)	Assessment	Content	Skills	Examples	Lessons	Resources	Vocabulary
SS:EC:8:3.2-	Students will understand that global economics and trade directly affects the stock market. I can define stocks, the		Students will know: how the stock market works how to buy and sell stocks	Students will be able to: Understand (participate in a real life stock market simulation)				

<p>(Themes: D: Material Wants and Needs, E: Cultural Development, Interaction, and Change) SS:EC:8:5.2- Identify and explain the impact on trade of government policies, e.g., tariffs, quotas, or embargoes. (Themes: A: Conflict and Cooperation, F: Global Transformation) SS:EC:8:5.3- Recognize the role of economics in international diplomacy and war, e.g., the United States Civil War, foreign aid, or conflict over natural resources.</p>	<p>stock market, shares, trading, markets, exchange. I can explain how stocks are bought and sold. I can explain how the stock market works. I can list ways the stock market affects the economy. I can list ways the economy affects stock market. I can define government policies that affect trade.(embargo, taxes, tariff, sanctions, import, exports)</p>	<p>how the stock market affects the economy impact on trade on gov't policies effects of economies on international trade role economy has on international diplomacy and war</p>	<p>Identify & explain (min. 3 paragraph essay) Examine (graphic organizer) Recognize (graph)</p>
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(Themes: A:

Conflict and Cooperation, C: I can explain how government policies affect trade.
People, Places and Environment, F:

Global

Transformation) I can use at least 3 real world examples to support my explanation of how government policies affect trade.
SS:EC:8:5.4- Examine the effects of changing economies on international trade, e.g., modernization, specialization,

or

interdependence. I can define different types of economies.
(Themes: A: Conflict and Cooperation, D: Material Wants and Needs, F:

Global

Transformation) I can explain the role of citizens in each type of economy.

I can explain why people

might want to
change their
country's
economy.

I can explain
how changing
economies
affect global
trade.

I can define
international
diplomacy.

I can explain
how production
changes during
times of war &
peace.

I can illustrate
the role of
economics
during war &
peace.

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- Global Economics ~ EC:8:3.2: Understand how the stock market works, the buying and selling of stocks, and how it affects the economy. DOK2
EC:8:5.2: Identify and explain the impact on trade of government policies. DOK2
EC:8:5.4: Examine the effects of changing economies on international trade. DOK2
EC:8:5.3: Recognize the role of economics in international diplomacy and war. DOK2

Essential Questions

How does the stock market work and how does it impact our economy?

How do govt decisions impact trade?

How do changes in the economy affect international trade?

How does economics impact international relations?

Standards	Enduring Understandings (Learning Targets)	Assessment	Content	Skills	Examples	Lessons	Resources	Vocabulary
SS:EC:8:3.2- Understand how the stock market works, the buying and selling of stocks, and how it affects the economy. (Themes: D: Material Wants and Needs, E: Cultural Development, Interaction, and Change)	Students will understand that global economics and trade directly affects the stock market. I can define stocks, the stock market, shares, trading, markets, exchange.		Students will know: how the stock market works how to buy and sell stocks how the stock market affects the economy	Students will be able to: Understand (participate in a real life stock market simulation) Identify & explain (min. 3 paragraph essay) Examine (graphic organizer)				
SS:EC:8:5.2- Identify and explain the impact on trade	I can explain how stocks are bought and sold. I can explain		impact on trade on gov't policies	Recognize (graph)				

of government policies, e.g., tariffs, quotas, or embargoes. (Themes: A: Conflict and Cooperation, F: Global Transformation) I can list ways the stock market affects the economy. I can list ways the economy affects stock market. I can define government policies that affect trade.(embargo, taxes, tariff, sanctions, import, exports)

(Themes: A: Conflict and Cooperation, C: People, Places and Environment, F: Global Transformation) I can explain how government policies affect trade.

(Themes: A: Conflict and Cooperation, F: Global Transformation) I can use at least 3 real world examples to

effects of economies on international trade

role economy has on international diplomacy and war

changing economies on international trade, e.g., modernization, specialization,

support my explanation of how government policies affect trade.

or

interdependence. I can define (Themes: A: Conflict and Cooperation, D: Material Wants and Needs, F: Global Transformation)

I can define different types of economies. (communism, capitalism, socialism)

I can explain the role of citizens in each type of economy.

I can explain why people might want to change their country's economy.

I can explain how changing economies affect global trade.

I can define international diplomacy.

I can explain how production changes during times of war & peace.

I can illustrate the role of economics during war & peace.

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Global Economics ~ EC:8:3.2: Understand how the stock market works, the buying and selling of stocks, and how it affects the economy. DOK2
EC:8:5.2: Identify and explain the impact on trade of government policies. DOK2
EC:8:5.4: Examine the effects of changing economies on international trade. DOK2
EC:8:5.3: Recognize the role of economics in international diplomacy and war. DOK2

Essential Questions

How does the stock market work and how does it impact our economy?

How do govt decisions impact trade?

How do changes in the economy affect international trade?

How does economics impact international relations?

Standards	Enduring Understandings	Assessment	Content	Skills	Examples	Lessons	Resources	Vocabulary
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(Learning
Targets)

SS:EC:8:3.2- Understand how the stock market works, the buying and selling of stocks, and how it affects the economy. (Themes: D: Material Wants and Needs, E: Cultural Development, Interaction, and Change)	Students will understand that global economics and trade directly affects the stock market. I can define stocks, the stock market, shares, trading, markets, exchange. I can explain how stocks are bought and sold. I can explain how the stock market works. I can list ways the stock market affects the economy. I can list ways the economy	Students will know: how the stock market works how to buy and sell stocks how the stock market affects the economy impact on trade on gov't policies effects of economies on international trade role economy has on international	Students will be able to: Understand (participate in a real life stock market simulation) Identify & explain (min. 3 paragraph essay) Examine (graphic organizer) Recognize (graph)
SS:EC:8:5.2- Identify and explain the impact on trade of government policies, e.g., tariffs, quotas, or embargoes. (Themes: A: Conflict and Cooperation, F: Global Transformation)			
SS:EC:8:5.3-			

Recognize the role of economics in international diplomacy and war, e.g., the United States Civil War, foreign aid, or conflict over natural resources.	affects stock market.	diplomacy and war
(Themes: A: Conflict and Cooperation, C: People, Places and Environment, F: Global Transformation)		
SS:EC:8:5.4- Examine the effects of changing economies on international trade, e.g., modernization, specialization, or interdependence.	I can define government policies that affect trade.(embargo, taxes, tariff, sanctions, import, exports)	
(Themes: A: Conflict and	I can explain how government policies affect trade.	
	I can use at least 3 real world examples to support my explanation of how government policies affect trade.	
	I can define different types of economies.	

Cooperation, D: (communism,
Material Wants capitalism,
and Needs, F: socialism)
Global

Transformation) I can explain
the role of
citizens in each
type of
economy.

I can explain
why people
might want to
change their
country's
economy.

I can explain
how changing
economies
affect global
trade.

I can define
international
diplomacy.

I can explain
how production
changes during
times of war &
peace.

I can illustrate
the role of
economics
during war &
peace.

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US Conflict and Cooperation ~ SS:HI:6:5.2: Describe the impact of major national and state events on everyday life. DOK2
 HI:8:1.4: Analyze the tension between states' rights and national authority. DOK3
 HI:8:2.3: Compare and contrast the rationales for entering into war with other nations. DOK3
 HI:8:2.5: Investigate the impact of foreign policy on domestic affairs as illustrated in historical events. DOK3

Essential Questions

How do major national and state events impact daiy life?

Why has tension existed between states' rights and national authority?

Why does the US enter into war with other nations?

What is the impact of US foreign policy on domestic affairs?

Standards	Enduring Understandings (Learning Targets)	Assessment	Content	Skills	Examples	Lessons	Resources	Vocabulary
SS:HI:8:1.4- Analyze the tension between states' rights and national authority, e.g., the nullification crisis of 1832 or compromise,	Students will understand that conflict resolution in the US has involved aggression,		Students will know: the impact of national and state events tensions	Students will be able to: describe and analyze (5 paragraph essay)				

school cooperation,
 integration of and change.
 the 1960's. I can describe
 (Themes: A: the impact of
 Conflict and national and
 Cooperation, H: state events.
 Individualism,
 Equality and I can define
 Authority) states rights,
 SS:HI:8:2.3- national rights,
 Compare and and civil rights.
 contrast the I can list
 rationales for arguments
 entering into supporting
 war with other states rights.
 nations, e.g.,
 the American
 Revolution or I can list
 the Korean arguments for
 Conflict. national
 (Themes: A: authority.
 Conflict and
 Cooperation, E: I can explain
 Cultural why there is
 Development, tension
 Interaction, and between states
 Change, F: rights and
 Global national
 Transformation) authority.
 SS:HI:8:2.5-
 Investigate the I can identify
 impact of issues that have
 foreign policy contributed to

between compare &
 state' rights contrast
 & national (graphic
 authority organizer)

rationale for investigate
 entering war (research
 project)

impact of
 foreign
 policy on
 domestic
 affairs

on domestic	the tension
affairs as	between states
illustrated in	rights and
historical	national
events, e.g., the	authority.
XYZ Affair or	
the Vietnam	I can explain,
War. (Themes:	using the Civil
A: Conflict and	War as one
Cooperation, E:	example, why
Cultural	there is tension
Development,	between states
Interaction, and	rights and
Change)	national
SS:HI:6:5.2-	authority.
Describe the	
impact of major	I can use
national and	modern day
state events on	examples to
everyday life,	explain why
e.g., the	there is tension
Industrial	between states
Revolution or	rights and
the World War	national
II home front.	authority.
(Themes: A:	
Conflict and	I can define
Cooperation, E:	rationale.
Cultural	
Development,	I can list
Interaction, and	reasons why
Change, I:	countries enter
Patterns of	war.

Social and
Political
Interaction)

I can determine
whether
reasons for
entering war
are valid or
not.

I can support
my reasons
with evidence.

I can define
foreign policy.

I can define
domestic
affairs.

I can list
examples of
foreign policy.

I can explain
examples of
foreign policy.

I can explain
how these
policies affect
domestic
affairs.

I can explain the benefits and/or consequences of foreign policy on domestic affairs.

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US Conflict and Cooperation ~ HI:8:1.1: Examine how suffrage expanded to various groups of citizens. DOK2
 HI:8:1.4: Analyze the tension between states' rights and national authority. DOK3
 HI:8:2.3: Compare and contrast the rationales for entering into war with other nations. DOK3
 HI:8:2.5: Investigate the impact of foreign policy on domestic affairs as illustrated in historical events. DOK3

Essential Questions

How did different groups of citizens gain the right to vote?

Why has tension existed between states' rights and national authority?

Why does the US enter into war with other nations?

What is the impact of US foreign policy on domestic affairs?

Standards	Enduring Understandings (Learning Targets)	Assessment	Content	Skills	Examples	Lessons	Resources	Vocabulary
SS:HI:8:1.1- Examine how suffrage expanded to various groups	Students will understand that conflict resolution in the US has		Students will know: the impact of national and	Students will be able to: describe and analyze (5				

of citizens, e.g., involved
 women aggression,
 African- compromise,
 Americans. cooperation,
 (Themes: B: and change.
 Civic Ideals, I can describe
 Practices, and the impact of
 Engagement, H: national and
 Individualism, state events.
 Equality and
 Authority, I: I can define
 Patterns of states rights,
 Social and national rights,
 Political and civil rights.
 Interaction)
 SS:HI:8:1.4- I can list
 Analyze the arguments
 tension between supporting
 states' rights states rights.
 and national
 authority, e.g., I can list
 the nullification arguments for
 crisis of 1832 or national
 school authority.
 integration of
 the 1960's. I can explain
 (Themes: A: why there is
 Conflict and tension
 Cooperation, H: between states
 Individualism, rights and
 Equality and national
 Authority) authority.
 SS:HI:8:2.3-

state events paragraph
 essay)
 tensions
 between compare &
 state' rights contrast
 & national (graphic
 authority organizer)
 rationale for investigate
 entering war (research
 project)
 impact of
 foreign
 policy on
 domestic
 affairs

<p>Compare and contrast the rationales for entering into war with other nations, e.g., the American Revolution or the Korean Conflict. (Themes: A: Conflict and Cooperation, E: Cultural Development, Interaction, and Change, F: Global Transformation)</p> <p>SS:HI:8:2.5- Investigate the impact of foreign policy on domestic affairs as illustrated in historical events, e.g., the XYZ Affair or the Vietnam War. (Themes: A: Conflict and Cooperation, E:</p>	<p>I can identify issues that have contributed to the tension between states rights and national authority.</p> <p>I can explain, using the Civil War as one example, why there is tension between states rights and national authority.</p> <p>I can use modern day examples to explain why there is tension between states rights and national authority.</p> <p>I can define rationale.</p> <p>I can list</p>
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Cultural
Development,
Interaction, and
Change)

reasons why
countries enter
war.

I can determine
whether
reasons for
entering war
are valid or
not.

I can support
my reasons
with evidence.

I can define
foreign policy.

I can define
domestic
affairs.

I can list
examples of
foreign policy.

I can explain
examples of
foreign policy.

I can explain
how these
policies affect

domestic
affairs.

I can explain
the benefits
and/or
consequences
of foreign
policy on
domestic
affairs.

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US Conflict and Cooperation ~ HI:8:1.1: Examine how suffrage expanded to various groups of citizens. DOK2
HI:8:1.4: Analyze the tension between states' rights and national authority. DOK3
HI:8:2.3: Compare and contrast the rationales for entering into war with other nations. DOK3
HI:8:2.5: Investigate the impact of foreign policy on domestic affairs as illustrated in historical events. DOK3

Essential Questions

How did different groups of citizens gain the right to vote?

Why has tension existed between states' rights and national authority?

Why does the US enter into war with other nations?

What is the impact of US foreign policy on domestic affairs?

Standards	Enduring Understandings (Learning Targets)	Assessment	Content	Skills	Examples	Lessons	Resources	Vocabulary
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SS:HI:8:1.1- Examine how	Students will understand		Students will know:	Students will be able to:				
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suffrage that conflict
 expanded to resolution in
 various groups the US has
 of citizens, e.g., involved
 women aggression,
 African- compromise,
 Americans. cooperation,
 (Themes: B: and change.
 Civic Ideals, I can describe
 Practices, and the impact of
 Engagement, H: national and
 Individualism, state events.
 Equality and
 Authority, I: I can define
 Patterns of states rights,
 Social and national rights,
 Political and civil rights.
 Interaction)
 SS:HI:8:1.4- I can list
 Analyze the arguments
 tension between supporting
 states' rights states rights.
 and national
 authority, e.g., I can list
 the nullification arguments for
 crisis of 1832 or national
 school authority.
 integration of
 the 1960's. I can explain
 (Themes: A: why there is
 Conflict and tension
 Cooperation, H: between states
 Individualism, rights and

the impact of describe and
 national and analyze (5
 state events paragraph
 essay)
 tensions
 between compare &
 state' rights contrast
 & national (graphic
 authority organizer)
 rationale for investigate
 entering war (research
 project)
 impact of
 foreign
 policy on
 domestic
 affairs

Equality and Authority)	national authority.
SS:HI:8:2.3- Compare and contrast the rationales for entering into war with other nations, e.g., the American Revolution or the Korean Conflict.	I can identify issues that have contributed to the tension between states rights and national authority.
(Themes: A: Conflict and Cooperation, E: Cultural Development, Interaction, and Change, F: Global Transformation)	I can explain, using the Civil War as one example, why there is tension between states rights and national authority.
SS:HI:8:2.5- Investigate the impact of foreign policy on domestic affairs as illustrated in historical events, e.g., the XYZ Affair or the Vietnam	I can use modern day examples to explain why there is tension between states rights and national authority.
	I can define

War. (Themes: rationale.
A: Conflict and
Cooperation, E: I can list
Cultural reasons why
Development, countries enter
Interaction, and war.
Change)

I can determine
whether
reasons for
entering war
are valid or
not.

I can support
my reasons
with evidence.

I can define
foreign policy.

I can define
domestic
affairs.

I can list
examples of
foreign policy.

I can explain
examples of
foreign policy.

I can explain how these policies affect domestic affairs.

I can explain the benefits and/or consequences of foreign policy on domestic affairs.

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US Conflict and Cooperation ~ HI:8:1.1: Examine how suffrage expanded to various groups of citizens. DOK2
HI:8:1.4: Analyze the tension between states' rights and national authority. DOK3
HI:8:2.3: Compare and contrast the rationales for entering into war with other nations. DOK3
HI:8:2.5: Investigate the impact of foreign policy on domestic affairs as illustrated in historical events. DOK3

Essential Questions

How did different groups of citizens gain the right to vote?

Why has tension existed between states' rights and national authority?

Why does the US enter into war with other nations?

What is the impact of US foreign policy on domestic affairs?

Standards	Enduring Understandings	Assessment	Content	Skills	Examples	Lessons	Resources	Vocabulary
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Targets)			
<p>SS:HI:8:1.1- Examine how suffrage expanded to various groups of citizens, e.g., women African-Americans. (Themes: B: Civic Ideals, Practices, and Engagement, H: Individualism, Equality and Authority, I: Patterns of Social and Political Interaction)</p> <p>SS:HI:8:1.4- Analyze the tension between states' rights and national authority, e.g., the nullification crisis of 1832 or national school integration of the 1960's.</p>	<p>Students will understand that conflict resolution in the US has involved aggression, compromise, cooperation, and change. I can describe the impact of national and state events.</p> <p>I can define states rights, national rights, and civil rights.</p> <p>I can list arguments supporting states rights.</p> <p>I can list arguments for national authority.</p> <p>I can explain</p>	<p>Students will know:</p> <p>the impact of national and state events tensions between state' rights & national authority</p> <p>rationale for entering war</p> <p>impact of foreign policy on domestic affairs</p>	<p>Students will be able to:</p> <p>describe and analyze (5 paragraph essay)</p> <p>compare & contrast (graphic organizer)</p> <p>investigate (research project)</p>

(Themes: A: why there is
 Conflict and tension
 Cooperation, H: between states
 Individualism, rights and
 Equality and national
 Authority) authority.
 SS:HI:8:2.3-
 Compare and I can identify
 contrast the issues that have
 rationales for contributed to
 entering into the tension
 war with other between states
 nations, e.g., rights and
 the American national
 Revolution or authority.
 the Korean
 Conflict. I can explain,
 (Themes: A: using the Civil
 Conflict and War as one
 Cooperation, E: example, why
 Cultural there is tension
 Development, between states
 Interaction, and rights and
 Change, F: national
 Global authority.
 Transformation)
 SS:HI:8:2.5- I can use
 Investigate the modern day
 impact of examples to
 foreign policy explain why
 on domestic there is tension
 affairs as between states
 illustrated in rights and

historical national
events, e.g., the authority.
XYZ Affair or
the Vietnam I can define
War. (Themes: rationale.
A: Conflict and
Cooperation, E: I can list
Cultural reasons why
Development, countries enter
Interaction, and war.
Change)

I can determine
whether
reasons for
entering war
are valid or
not.

I can support
my reasons
with evidence.

I can define
foreign policy.

I can define
domestic
affairs.

I can list
examples of
foreign policy.

I can explain examples of foreign policy.

I can explain how these policies affect domestic affairs.

I can explain the benefits and/or consequences of foreign policy on domestic affairs.

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- World Conflict and Cooperation ~ CV:6:3.2: Describe ways in which countries interact with each other culturally, economically, diplomatically, or militarily. DOK2
CV:6:3.3: Discuss the reasons for conflicts between and among countries and peoples. DOK3
CV:8:3.1: Illustrate the importance of countries working together to resolve problems. DOK2
WH:6:5.3: Explain the impact of ethnic and religious groups on the development and stability of empires and nation-states. DOK3
WH:8:1.3: Explore the use and abuse of power that results in mass murder and genocide. DOK 2/3.

Essential Questions

How are countries interdependent?

What are the sources of conflict between countries and people?

What is the importance of countries working together to resolve conflict?

How have ethnic groups impacted the development of nations?

How have the use and abuse of power resulted in mass murder and genocide?

Standards	Enduring Understandings (Learning Targets)	Assessment	Content	Skills	Examples	Lessons	Resources	Vocabulary
SS:CV:6:3.2- Describe ways in which countries interact with each other culturally. (Themes: E: Cultural Development, Interaction, and Change, F: Global Transformation)	Students will understand that conflict resolution in the world has involved aggression, compromise, cooperation, and change. I can define culture		Students will know cultural, economic, diplomatic or military interaction (between countries) reasons for conflict (countries & people) importance of countries working together to resolve	Students will be able to describe (graphic organizer) discuss (open forum discussion with response - minimum one page) illustrate (create a visual) explain (research)				
SS:CV:6:3.3- Discuss the reasons for conflicts between and among countries and peoples, e.g. I can give both	interaction, diplomatic interaction, and military interaction. I can give both							

<p>, natural resources or religion. (Themes: A: Conflict and Cooperation, D: Material Wants and Needs, E: Cultural Development, Interaction, and Change) SS:WH:6:5.3- Explain the impact of ethnic and religious groups on the development and stability of empires and nation states, e.g., the Ancient Persia, the Ottoman Empire, or Nigeria. (Themes: B: Civic Ideals, Practices, and Engagement, F: Global Transformation, J: Human</p>	<p>a positive and a negative example of each type of interaction. I can describe way in which countries interact with each other culturally, economically, diplomatically, or militarily. I can define conflict. I can list various reasons for conflict. I can discuss the reasons for conflicts between and among countries and peoples. I can list ways that countries</p>	<p>problems) explore (research with above) impact of ethnic & religious groups (on development & stability of empires & nation-states) use and abuse of power(mass murder & genocide)</p>
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Expression and Communication) together.

SS:CV:8:3.1-

Illustrate the importance of countries working together to resolve problems, e.g., the United Nations, NATO, or the European Union. (Themes: working together to resolve problems.)

SS:WH:8:1.3-

Explore the use and abuse of power that results in mass murder and genocide, e.g., Carthage by Rome, the conquest of Aztecs, or the Holocaust. (Themes: A: Conflict and Cooperation, F: Global Transformation, nation-states)

I can explain why cooperation with other countries is important.

I can illustrate the importance of countries of countries working together to resolve problems.

I can explain ethnic and religious groups, empires, and nation-states.

I can define development and stability.

I can give examples of empires and nation-states

I: Patterns of
Social and
Political
Interaction)

that have
developed
stability
through ethnic
and religious
groups.

I can explain
both the
positives and
negatives of
ethnic and
religious
groups on the
development
and stability of
empires and
nation-states.

I can define
power.

I can explain
how power can
be used and
abused.

I can define
mass murder
and genocide.

I can explain
the results

through the use
and abuse of
power.

I can explore
the use and
abuse of power
that results in
mass murder
and genocide.

M World Conflict and Cooperation ~ CV:6:3.2: Describe ways in which countries interact with each other culturally,
a economically, diplomatically, or militarily. DOK2
y CV:6:3.3: Discuss the reasons for conflicts between and among countries and peoples.
DOK3
CV:8:3.1: Illustrate the importance of countries working together to resolve problems.
DOK2
WH:6:5.3: Explain the impact of ethnic and religious groups on the development and
stability of empires and nation-states. DOK3
WH:8:1.3: Explore the use and abuse of power that results in mass murder and
genocide. DOK 2/3.

Essential Questions

How are countries interdependent?

What are the sources of conflict between countries and people?

What is the importance of countries working together to resolve conflict?

How have ethnic groups impacted the development of nations?

How have the use and abuse of power resulted in mass murder and genocide?

Standards	Enduring Understandings (Learning Targets)	Assessment	Content	Skills	Examples	Lessons	Resources	Vocabulary
<p>SS:CV:6:3.2- Describe ways in which countries interact with each other culturally. (Themes: E: Cultural Development, Interaction, and Change, F: Global Transformation)</p> <p>SS:CV:6:3.3- Discuss the reasons for conflicts between and among countries and peoples, e.g. , natural resources or religion. (Themes: A: Conflict and Cooperation, D:</p>	<p>Students will understand that conflict resolution in the world has involved aggression, compromise, cooperation, and change. I can define culture interaction, economy interaction, diplomatic interaction, and military interaction. I can give both a positive and a negative example of each type of interaction.</p>		<p>Students will know cultural, economic, diplomatic or military interaction (between countries) reasons for conflict (countries & people) importance of countries working together to resolve problems) impact of ethnic & religious groups (on</p>	<p>Students will be able to describe (graphic organizer) discuss (open forum discussion with response - minimum one page) illustrate (create a visual) explain (research) explore (research with above)</p>				

Material Wants and Needs, E: Cultural Development, Interaction, and Change)	I can describe way in which countries interact with each other culturally, economically, diplomatically, or militarily.	development & stability of empires & nation-states)
SS:WH:6:5.3- Explain the impact of ethnic and religious groups on the development and stability of empires and nation states, e.g., the Ancient Persia, the Ottoman Empire, or Nigeria. (Themes: B: Civic Ideals, Practices, and Engagement, F: Global Transformation, J: Human Expression and Communication)	I can define conflict. I can list various reasons for conflict. I can discuss the reasons for conflicts between and among countries and peoples.	use and abuse of power(mass murder & genocide)
SS:CV:8:3.1- Illustrate the importance of countries	I can explain why cooperation	

working together to resolve problems, e.g., the United Nations, NATO, or the European Union. (Themes: A: Conflict and Cooperation) SS:WH:8:1.3- Explore the use and abuse of power that results in mass murder and genocide, e.g., Carthage by Rome, the conquest of Aztecs, or the Holocaust. (Themes: A: Conflict and Cooperation, F: Global Transformation, I: Patterns of Social and Political Interaction)	with other countries is important. I can illustrate the importance of countries together to resolve problems. I can explain ethnic and religious groups, empires, and nation-states. I can define development and stability. I can give examples of empires and nation-states that have developed stability through ethnic and religious groups.
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I can explain both the positives and negatives of ethnic and religious groups on the development and stability of empires and nation-states.

I can define power.

I can explain how power can be used and abused.

I can define mass murder and genocide.

I can explain the results through the use and abuse of power.

I can explore the use and

abuse of power
that results in
mass murder
and genocide.

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World Conflict and Cooperation ~ CV:6:3.2: Describe ways in which countries interact with each other culturally, economically, diplomatically, or militarily. DOK2
CV:6:3.3: Discuss the reasons for conflicts between and among countries and peoples. DOK3
CV:8:3.1: Illustrate the importance of countries working together to resolve problems. DOK2
WH:6:5.3: Explain the impact of ethnic and religious groups on the development and stability of empires and nation-states. DOK3
WH:8:1.3: Explore the use and abuse of power that results in mass murder and genocide. DOK 2/3.

Essential Questions

How are countries interdependent?

What are the sources of conflict between countries and people?

What is the importance of countries working together to resolve conflict?

How have ethnic groups impacted the development of nations?

How have the use and abuse of power resulted in mass murder and genocide?

Standards	Enduring Understandings (Learning Targets)	Assessment	Content	Skills	Examples	Lessons	Resources	Vocabulary
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SS:CV:6:3.2- Describe ways in which countries interact with each other culturally. (Themes: E: Cultural Development, Interaction, and Change, F: Global Transformation)	Students will understand that conflict resolution in the world has involved aggression, compromise, cooperation, and change. I can define culture interaction, economy	Students will know	Students will be able to
SS:CV:6:3.3- Discuss the reasons for conflicts between and among countries and peoples, e.g. , natural resources or religion. (Themes: A: Conflict and Cooperation, D: Material Wants and Needs, E: Cultural Development, Interaction, and Change)	interaction, diplomatic interaction, and military interaction. I can give both a positive and a negative example of each type of interaction. I can describe way in which countries interact with each other culturally,	reasons for conflict (countries & people) importance of countries working together to resolve problems) impact of ethnic & religious groups (on development & stability of empires & nation-states) use and	describe (graphic organizer) discuss (open forum discussion with response - minimum one page) illustrate (create a visual) explain (research) explore (research with above)

SS:WH:6:5.3- economically,
Explain the diplomatically,
impact of ethnic or militarily.
and religious
groups on the I can define
development conflict.
and stability of
empires and I can list
nation states, various reasons
e.g., the Ancient for conflict.
Persia, the
Ottoman I can discuss
Empire, or the reasons for
Nigeria. conflicts
(Themes: B: between and
Civic Ideals, among
Practices, and countries and
Engagement, F: peoples.
Global
Transformation, I can list ways
J: Human that countries
Expression and have worked
Communication) together.
SS:CV:8:3.1-
Illustrate the I can explain
importance of why
countries cooperation
working with other
together to countries is
resolve important.
problems, e.g.,
the United I can illustrate
Nations, NATO, the importance

abuse of
power(mass
murder &
genocide)

<p>or the European Union. (Themes: A: Conflict and Cooperation) SS:WH:8:1.3- Explore the use and abuse of power that results in mass murder and genocide, e.g., Carthage by Rome, the conquest of Aztecs, or the Holocaust. (Themes: A: Conflict and Cooperation, F: Global Transformation, I: Patterns of Social and Political Interaction)</p>	<p>of countries working together to resolve problems.</p> <p>I can explain ethnic and religious groups, empires, and nation-states.</p> <p>I can define development and stability.</p> <p>I can give examples of empires and nation-states that have developed stability through ethnic and religious groups.</p> <p>I can explain both the positives and negatives of ethnic and</p>
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religious
groups on the
development
and stability of
empires and
nation-states.

I can define
power.

I can explain
how power can
be used and
abused.

I can define
mass murder
and genocide.

I can explain
the results
through the use
and abuse of
power.

I can explore
the use and
abuse of power
that results in
mass murder
and genocide.

