

Grade Seven - Social Studies Unit Overview

Title of Unit	Renaissance and Exploration	Grade Level	7
Subject	Social Studies	Time Frame	Trimester 1 - Days 1 - 20

Non-Negotiable Social Studies Standards
<p>WH:6:2.1: Describe the impact of land and water routes on trade. DOK2</p> <p>WH:6:2.2: Explore the spread and impact of ideas and technology. DOK2</p> <p>WH:6:2.3: Describe major migrations. DOK2</p> <p>WH:8:3.1: Demonstrate an understanding of how art, music and literature often influence or reflect major ideas, values and conflicts of a particular time. DOK3</p>

Concepts to Guide Instruction (Work in Progress)

<p><u>Enduring Understandings</u> Students will understand that advances in science and technology influenced migration and exchange of ideas.</p>	<p><u>Essential Questions</u> <i>How do land and water routes impact trade?</i> <i>How have ideas and technology spread across the globe and what is the impact?</i> <i>How and why do people move?</i> <i>How have the arts influenced ideas, values, and conflicts of a specific time period?</i></p>
<p><u>Content (what students will know)</u> Students will know impact of land/water routes on trade spread & impact of ideas & technology major migrations historical patterns of human migrations influence of art, music & literature</p>	<p><u>Skills (what students will do)</u> Students will be able to describe (write minimum of 3 paragraphs) explore (research project) demonstrate (within research project above)</p>

Derry School Board Approval October 14, 2014

I can statements are on the Curriculum Map. Concepts may include such topics as: land/water routes, trade, cultural diffusion, Renaissance, Enlightenment, reform, migration, explorers