

Grade Six - Social Studies Unit Overview

Title of Unit	Personal Finance	Grade Level	6
Subject	Social Studies	Time Frame	Trimester 2 - Days 61 - 120

Non-Negotiable Social Studies Standards
<p>EC 8.4.1 Explain how interest rates affect individual decisions. DOK2</p> <p>EC 8.6.1 Compare the advantages and disadvantages of different payment methods. DOK2</p> <p>EC 8.6.3 Demonstrate the use of the different types of accounts available from financial institutions. DOK2</p> <p>EC 8.6.7 Discuss the importance of taking responsibility for personal financial decisions. DOK2</p> <p>EC 8.6.8 Design a plan for earning, spending, saving, and investing. DOK3/4</p>

Concepts to Guide Instruction (Work in Progress)

<p><u>Enduring Understandings</u> Students will understand that your lifestyle is determined by your financial choices. education can impact your income.</p>	<p><u>Essential Questions</u> <i>Is it important to have a financial direction?</i> <i>Can all your wants/needs be met?</i></p>
<p><u>Content (what students will know)</u> Students will know interest rates individual decisions payment methods types of accounts financial institutions responsibility for personal financial decisions earning spending saving investment</p>	<p><u>Skills (what students will do)</u> Students will be able to explain (illustrate in a graph) compare & contrast (T-chart) demonstrate (use registers to track spending & earnings) discuss (defend verbally) design (make a plan)</p>

Derry School Board Approval October 14, 2014

I can statements are on the Curriculum Map. Concepts may include such topics as: income, education, budget, savings/checking, wants/needs, debit/credit, interest/loans.