

Grade Six - Social Studies Unit Overview

Title of Unit	Map Skills	Grade Level	6
Subject	Social Studies	Time Frame	Trimester I - Days 1 - 20

Non-Negotiable Social Studies Standards
<p>GE 6:1.1 Translate mental maps into appropriate graphics to display geographic information and answer geographic questions. DOK1</p> <p>GE 6:1.2 Apply the spatial concepts of location, distance, direction, scale, movement, and region. DOK2</p> <p>GE 6:1.3 Utilize maps, globes, graphs, charts, models, and databases to analyze spatial distributions and patterns. DOK2</p> <p>GE 8:1.1 Compare relative advantages and disadvantages of using maps, globes, aerial and other photographs, satellite-produced images, and models to solve geographic problems. DOK2</p>

Concepts to Guide Instruction (Work in Progress)

<p><u>Enduring Understandings</u> Students will understand that there are different ways to locate a place. geographic information can be used to solve problems.</p>	<p><u>Essential Questions</u> <i>How do maps influence our understanding of the world?</i> <i>Do maps lie?</i></p>
<p><u>Content (what students will know)</u> Students will know mental maps geographic information geographic questions spatial concepts distance direction scale maps globes graphs charts models databases spatial distributions spatial patterns aerial photographs satellite-produced images</p>	<p><u>Skills (what students will do)</u> Students will be able to Translate (Label a map from memory) Apply (Create your own map) Utilize (Use a map to decipher information) Compare (Venn-Diagram)</p>

Derry School Board Approval October 14, 2014.

I can statements are on the Curriculum Map. Concepts may include such topics as: geographic information, map terms, using atlases, mental maps, continents and oceans, longitude and latitude.