

## Grade Six - Social Studies Unit Overview

Title of Unit	<b>Foundations and Forms of Government</b>	Grade Level	<b>6</b>
Subject	<b>Social Studies</b>	Time Frame	<b>Trimester 3 - Days 121-180</b>

### Non-Negotiable Social Studies Standards

**CV:8:1.1:** Explain why limiting the powers of government is essential for the protection of individual rights. DOK 2  
**CV:6:3.1:** Identify other countries in the world and their different forms of government, e.g. , monarchy, oligarchy, or democracy. DOK 1  
**HI 6.1.1** Explain how and why people have developed forms of self-government. DOK2  
**CV 6.1.4** Differentiate among the major forms of limited and unlimited governments. DOK2

### Concepts to Guide Instruction (Work in Progress)

<p><b><u>Enduring Understandings</u></b>          Students will understand that              people come together for mutual benefit.              groups need organization to ensure success.</p>	<p><b><u>Essential Questions</u></b>  <i>Do we need government?</i>  <i>Why are there various forms of government?</i>  <i>Have shifts in culture(s) impacted the changes in government?</i></p>
<p><b><u>Content (what students will know)</u></b>          Students will know              limiting the powers of government              protection of individual rights              monarchy              oligarchy              democracy              self-government              limited government              unlimited government</p>	<p><b><u>Skills (what students will do)</u></b>          Students will be able to              explain &amp; identify (minimum of 2 paragraphs)              differentiate (create a list)</p>

Derry School Board Approval October 14, 2014

I can statements are on the Curriculum Map. Concepts may include such topics as: democracy, rationale for government, monarchy, dictatorship, oligarchy, theocracy, republic anarchy