

Grade Seven - Social Studies Unit Overview

Title of Unit	Early American History	Grade Level	7
Subject	Social Studies	Time Frame	Trimester 1 - Days 21 - 60

Non-Negotiable Social Studies Standards
<p>GE:6:4.4: Analyze the spatial patterns of settlement. DOK3</p> <p>HI:6:1.2: Explain how the foundations of American democracy are rooted in European, Native American and colonial traditions, experiences and institutions. DOK2</p> <p>HI:6:5.1: Explain the impact ethnic and religious groups have had on the development of the United States. DOK2</p> <p>HI:8:1.3: Examine how religion has influenced the political life of the nation. DOK3</p>

Concepts to Guide Instruction (Work in Progress)

<p><u>Enduring Understandings</u> Students will understand that the founding of the 13 colonies led to the development of the United States.</p>	<p><u>Essential Questions</u> <i>Why do people settle where they do?</i> <i>How did European, Native American and colonial traditions, experiences, and institutions form the foundation of American democracy?</i> <i>What is the ethnic and religious impact on the development of the US?</i> <i>How has religion influenced the political life of our nation?</i></p>
<p><u>Content (what students will know)</u> Students will know foundations of American democracy (European, Native American & colonial traditions - experiences & institutions) impact of ethnic & religious groups (on development of US) religious influence on politics spatial patterns of settlement</p>	<p><u>Skills (what students will do)</u> Students will be able to analyze (display on map/chart) explain (minimum 3 paragraph essay) examine - (classroom discussion with response)</p>

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I can statements are on the Curriculum Map. Concepts may include such topics as: 13 Colonies, ethnicity, diversity, patterns of settlement, slavery, religious persecution