

Grade Seven - Social Studies Unit Overview

Title of Unit	Civics	Grade Level	7
Subject	Social Studies	Time Frame	Trimester 2 - Days 61 - 120

Non-Negotiable Social Studies Standards
<p>CV 6:1.2 Identify the core ideals and principles of American government by citing documents. DOK2</p> <p>CV 8:2.1 Define the organization and responsibilities of federal government that are set forth in the New Hampshire Constitution, the United States Constitution and their amendments. DOK 1</p> <p>CV 8:2.2 Compare and contrast the structure and major responsibilities and services of government at the local, state, and federal levels as set forth in the New Hampshire Constitution and the United States Constitution. DOK2</p> <p>CV 6:1.1 Apply the ideals and principles of the American system of government to historic and contemporary examples. DOK3</p> <p>CV 6:4.1 Evaluate those characteristics that promote good citizenship DOK2</p> <p>CV 8:4.1 Describe and analyze ways Americans can effectively participate in civic and political life at the local, state, and federal levels. DOK2</p>

Concepts to Guide Instruction (Work in Progress)

<p>Enduring Understandings Students will understand that</p> <ul style="list-style-type: none"> the branches of the US government work together to protect individual rights. an effective US government requires active participation of its citizens. 	<p>Essential Questions</p> <p><i>How are our state and federal governments organized and what are their responsibilities?</i></p> <p><i>What are the major differences between federal, state, and local government?</i></p> <p><i>What are the ideals and principles of the American system of government and where do they come from?</i></p> <p><i>Does the American government live up to its ideals?</i></p> <p><i>What makes a good citizen?</i></p> <p><i>How can you effectively participate in government?</i></p>
<p>Content (what students will know) Students will know</p> <ul style="list-style-type: none"> ideals & principles of American government historic & contemporary examples documents characteristics of good citizenship organizations & responsibilities of Federal government NH Constitution US Constitution amendments structure, responsibilities & services of govt. (local, state & federal) effective participation in civic & political life (local, state & federal levels) 	<p>Skills (what students will do) Students will be able to</p> <ul style="list-style-type: none"> identify (list) define (list & explain) compare and contrast (graphic organizer) apply (debate & written response) evaluate (use two current events to show connections) describe & analyze (incorporated in current events above)

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I can statements are on the Curriculum Map. Concepts may include such topics as: individual rights and responsibilities, Civil Rights, minority rights, equal opportunity, citizenship, Declaration of Independence, US Constitution, Bill of Rights, three branches of government, separation of powers, checks and balances, taxation, campaign, political parties.