

## Grade Six - Social Studies Unit Overview

Title of Unit	<b>5 Themes of Geography</b>	Grade Level	<b>6</b>
Subject	<b>Social Studies</b>	Time Frame	<b>Trimester 1 - Days 21 - 60</b>

<b>Non-Negotiable Social Studies Standards</b>
<p><b>GE 6:2.1</b> Describe the ways in which regions change. DOK2</p> <p><b>GE 6:5.1</b> Understand the consequences of human modification of the physical environment. DOK3</p> <p><b>GE 6:5.2</b> Examine the role of technology in the human modification of the physical environment. DOK2</p> <p><b>GE 6:5.3</b> Appreciate how characteristics of different physical environments provide opportunities for human activities, or place constraints on human activities. DOK2</p> <p><b>GE 8:4.1</b> Describe ways in which physical and human regional systems are interconnected. DOK2</p>

### Concepts to Guide Instruction (Work in Progress)

<p><b><u>Enduring Understandings</u></b>          Students will understand that              where we live influences how we live.              humans change the world to make it              work for them.</p>	<p><b><u>Essential Questions</u></b>  <i>Why do people move?</i>  <i>Why do people choose to live the place          where they do?</i>  <i>Where is the best place to live?</i>  <i>Is the world ours to alter?</i></p>
<p><b><u>Content (what students will know)</u></b>          Students will know              regions change              consequences of human modification              physical environment              movement              location              region              role of technology              characteristics of physical environments              human activities              opportunities              constraints              physical &amp; human regional systems              interconnected</p>	<p><b><u>Skills (what students will do)</u></b>          Students will be able to              Describe (in a min. of 2 paragraphs)              Understand (show in a chart)              Examine (take notes &amp; participate in              an open discussion)              Appreciate (create a visual)</p>

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I can statements are on the Curriculum Map. Concepts may include such topics as:  
 place, region, location, movement, human environment interaction, natural resources  
 (renewable/ non-renewable)