

## **English for Speakers of Other Languages**

**English for Speakers of Other Languages (ESOL)** is a program that offers assistance to students who have another language in their background and need help in speaking, listening, reading, and writing English in order to be successful in school.

### **ESOL Complaint Process**

If you are unsatisfied with the district's Title III / ESOL Program, or your child's ESOL services, please follow these steps in order:

1. Contact the ESOL staff member and/or Mainstream teacher. You can call, email, or write a letter.
2. Contact the building principal. You can call, email, or write a letter.
3. Contact the Director of Supplemental Services. You can call, email, or write a letter:

Lisa Long  
Director of Supplemental Services,  
Derry Cooperative School District  
18 South Main St  
Derry, NH 03038  
phone: (603) 432-1210  
email: [llong@sau10.org](mailto:llong@sau10.org)

4. Contact the Superintendent of Schools. You can call, email, or write a letter:

Dr. Laura Nelson  
Superintendent of Schools  
Derry Cooperative School District  
18 South Main St  
Derry, NH 03038  
phone: (603) 432-1210  
email: [lnelson@sau10.org](mailto:lnelson@sau10.org)

5. Request an appointment with the School Board through the Superintendent's Office.

6. Contact the Title III / ESOL State Director. You can call, email, or write a letter:

Aaron R. Hughes  
Title III Director & ESOL Consultant  
Bureau of Integrated Programs  
New Hampshire Department of Education  
Concord, NH 03301  
(603) 271-2034  
[Aaron.Hughes@doe.nh.gov](mailto:Aaron.Hughes@doe.nh.gov)

For all of these steps, you can arrange a meeting either by phone, or in person, at a time that is convenient for you. If you need an interpreter, one will be provided for you.

## **Frequently Asked Questions About ESOL**

### **How are students identified for ESOL support services?**

A Home Language Survey is completed at the time of school registration. If there is an indication of a language other than English, the form is forwarded to that school's ESOL teacher. After a review of information, the student's English skills are assessed. Eligibility for services is based on those test results.

### **If recommended, is participation in ESOL required?**

While parents may not refuse the assessment of their child's ability to speak, listen, read, and write English, they may refuse ESOL services.

### **How are students exited from ESOL identification?**

Whether or not a student receives ESOL services, annual testing is required by federal law and New Hampshire State Standards for English Language Learners. During this winter testing, students are assessed in the four language areas: Speaking, Listening, Reading, and Writing. When proficiency is demonstrated on this test, students are exited from ESOL identification.

### **What is Title III?**

Title III is a federal grant program that provides financial assistance to school districts to ensure that children who are limited English proficient attain English proficiency and meet the same challenging State academic content all children are expected to meet.